



# DENBIGH HIGH SCHOOL



## DENBIGH HIGH SCHOOL

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# *Student* HANDBOOK

## ACADEMIC VOW

I solemnly promise that as a member of the prestigious institution of Denbigh High School, I will endeavour to:

- strive for excellence;
- love learning;
- acquire true knowledge;
- display respect for self, school, staff and fellow students.

I vow to lead a respectable life and reflect the high morals and values of Denbigh High School wherever I may go.

## PLEDGE

I **pledge** to aim for excellence in everything I attempt.

I **pledge** that nothing or no one will be an obstacle in my development.

I **pledge** to be present, punctual and prepared each day, be alert, do class work, assignments and work effectively in every way.

I **pledge** to be respectful, courteous, cooperative, disciplined, focused, articulate, enthusiastic and inquisitive.

I **pledge** to have faith in myself and not give up; be positive even when times get tough.

I **pledge** to learn as my teachers teach, grasping all goals that are within reach.

There **will** be peace as I follow the rules; respecting the name of Denbigh High School.

*Written by Gillian Chatterpaul  
Head Girl 2002*

*First Drafted August 2010  
Revised June 2016*

## SCHOOL HYMN

### ***We Build Our School on Thee, O Lord***

To Thee we bring our common need;  
The loving heart, the helpful word,  
The tender thought, the kindly deed:

*With these we pray*

*Thy Spirit may enrich and bless our School always.*

We work together in Thy sight,

We live together in Thy love;

Guide Thou our faltering steps aright,  
And lift our thought to heaven above:

*Dear Lord we pray*

*Thy Spirit may be present in our school always.*

Hold Thou each hand to keep it just,

Touch Thou our lips and make them pure;

If Thou art with us, Lord we must,

Be faithful friends and comrades sure:

*Dear Lord, we pray*

*Thy Spirit may be present in our School always.*

We change, but Thou art still the same,

The same good Master, Teacher, Friend;

We change, but Lord, we bear Thy name.

To journey with it to the end:

*And so we pray*

*Thy Spirit may be present in our School always.*

## SCHOOL CHORUS

*(Adapted from I Believe Yolanda Adams)*

Denbigh High we can, Denbigh High we will, Denbigh High we know our dreams are real.

Denbigh High we'll chant, Denbigh High we'll dance, Denbigh High we're moving to the top.

That is what we do believe

***Frequently Asked Questions Cont'd***

**13. What if a part of my uniform (shoes, skirt) is damaged and I don't want to miss school?**

**Answer:** Wear the part of your uniform that is intact, along with a plain/modest replacement for the damaged section and bring a letter to your Form Teacher from your Parent/Guardian, outlining the problem and requesting permission for you to attend for a specified period until your uniform is repaired/replaced; your situation will be reviewed by Principal or Vice-Principals and a decision made.

**14. What if I am involved in an altercation/argument with someone else?**

**Answer:** Seek assistance from your Form Teacher, Grade Supervisors or Guidance Counsellors who will mediate or refer the matter to the Vice Principals or Principals if necessary.

**15. What if I am involved in a fight?**

**Answer:** The school's policy maintains that there is no need for a fight. However, the matter will be dealt with by the Form Teacher, Grade Supervisors, Guidance Counsellors or Dean of Discipline who will administer punishment or refer the matter to the Vice Principals or Principal if necessary.

**16. What if I am involved in an altercation off the school compound?**

**Answer:** Any behaviour which brings the school name into disrepute is a punishable offence and will be dealt with when you return to school.

**17. Can I purchase lunch from off campus during school hours?**

**Answer:** No. All lunches must be purchased from the Canteen or Tuck-shop during school hours.

**18. Can I remove my tie or my shirt from my pants after I have left the compound?**

**Answer:** No. All students must represent the school in a neat and orderly manner even after leaving the compound.

**19. Can I put on my earrings and chain after I have left the school compound?**

**Answer:** No. Earrings, chains and other jewellery should not be worn with the school uniform, even off the compound.

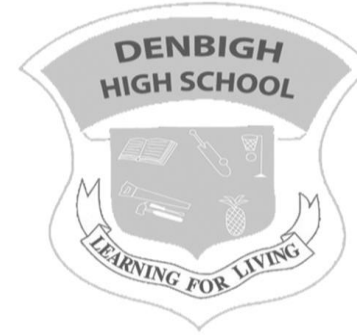
**20. When are the Examination periods?**

**Answer:** January-February and June of each year.

**21. How will my parents know how well I am doing in school?**

**Answer:** i. Reports are sent out at the end of each exam period.  
ii. Parents are encouraged to attend PTA meetings and seek consultation with teachers

***Denbigh High School Student Handbook***



Founded 1969

Operated under the regulations of the Ministry of Education

Motto: ***Learning for Living***

Latin: ***Eruditio pro Victus***

Spanish: Aprender para Vivir

French: Apprendre pour Vivre

Name: \_\_\_\_\_

Philosophy: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

***Daily Mantra: Have a peaceful, pleasant and productive day.***

***Theme: Soaring to Greater Heights through Home-School Partnership.***

***Sports Mantra: Determination + Hard Work = Success***

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## FREQUENTLY ASKED QUESTIONS

**1. What should I do if I am absent from school for one day?**

**Answer:** Bring a letter from Parent/Guardian and give to your Form Teacher.

**2. Where can I get stationery to buy?**

**Answer:** The Stationery Hub

**3. What should I do if someone wishes to visit me at school?**

**Answer:** All visitors must report to the Administrative Office and request permission to see you.

**4. Can I bring someone to school with me on Sports Day and other school functions, such as my baby brother or sister?**

**Answer:** No. Only registered students of Denbigh High School are allowed to attend school functions unless specified by the school.

**5. Can I 'hang out' at school after dismissal?**

**Answer:** No. All students who are not engaged in an activity that is supervised by a teacher must leave the campus.

**6. What if I need to leave a class/school during school hours?**

**Answer:** Make sure you have a written request from Parent/Guardian, then seek your Form Teacher's assistance to get a signed permission slip from Principal, Vice-Principals or Senior Teachers.

**7. What do I do if I am ill during examination period?**

**Answer:** Obtain a doctor's certificate and present same to Form Teacher.

**8. Will I be marked absent if I present a medical certificate?**

**Answer:** Yes, but the certificate will be placed on your file as proof/explanation for your absence.

**9. Am I marked absent when I represent the school on a school day?**

**Answer:** No. As long as you represent the school in authorized activities on any school day you are marked present for the day.

**10. Do I need to register every year?**

**Answer:** Yes. Registration is carried out at the beginning of each school year to ensure that your information is updated and kept current.

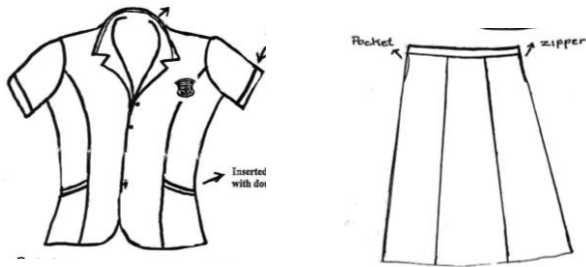
**11. What if I find money or other misplaced items?**

**Answer:** Take them to the Administrative Office.

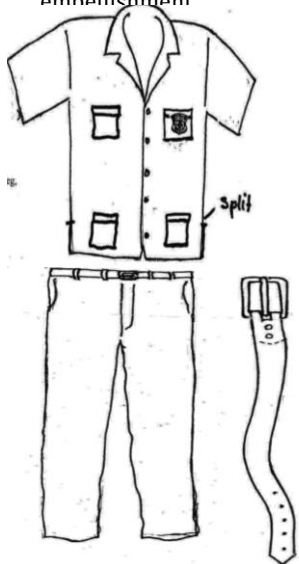
**12. Can I hang out on the playfield if I don't feel like attending classes?**

**Answer:** No. There will be consequences for students who hide from classes. The playfield is out-of-bounds unless under the supervision of a Physical Education teacher.

- Girls wear plain, un-patterned white socks. Ankle socks, logos and lace patterns are not permitted. Socks should accommodate a turned cuff of approximately 2 inches **above the ankle**.



- **Boys** in 6th Form wear a plain white bush jacket and seaman's khaki pants.
- The shirt should be loose fitting and should have a regular short sleeve, not a cuffed or folded one.
- A plain white V-Necked undershirt should be worn beneath the bush jacket, but neither collar nor sleeves should be showing. Patterned and coloured undershirts are not allowed.
- A school crest (sold at the school) must be permanently affixed above the left pocket of the shirt.
- The pants should be loose fitting, without stitched in knees or crotch and should not be folded or cuffed.
- No denim or jeans-style pants are allowed.
- Boys wear plain black shoes with flat or low heels. No embellishment should be on the shoes, if buckles, stitches or laces are worn they should also be black.
- Boys wear plain, un-patterned navy blue socks. Ankle socks, logos and patterns are not permitted. Socks should be approximately 2 inches above **the ankle**.
- A plain black leather belt with a plain buckle should be worn. The buckle should not be larger than one quarter of an inch and should not carry logos or other embellishment



## *From the Principal's Desk*



### **Dear Student,**

I am excited and honoured to welcome each and every one of you to Denbigh High School where **Determination + Hard Work = Success**. Indeed this school year will be a year of setting and reaching attainable goals, working harder and smarter and taking our school and student achievement to the next level of **Success**.

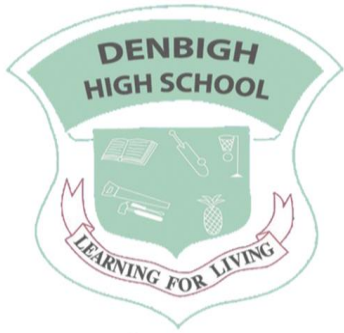
We are no ordinary school, and our partnership with the families of our students, as well as with other community members and organizations, is a key chapter in our success story. Our PTA is the best, and students benefit from parents and guardians being actively involved in their formal education. We work with you, our parents and the members of the community to fulfill our vision and provide you with **Quality Education for Quality Living**.

At **DHS**, you can look forward to encountering a highly intensive and challenging academic and extracurricular program that will push you to work beyond your limits to meet high standards; we cannot afford to lower the bar because our students must be able to compete, not just with students in Clarendon or in Jamaica, but with students across the globe. However, I am confident that all of you have the capacity and ability to meet our expectations and the demands of your classes and teachers. As a committed staff, we are here to support all of you, by any means necessary, to ensure you reach your fullest academic potential. Our goal is to ensure that all students become critical thinkers, active problem-solvers, inquisitive readers, diligent researchers and prolific writers. We do all of this to prepare you for the demands of the real-world so you may become **productive citizens**, become our future leaders, and give back something positive to **Jamaica Land We Love**.

We look forward to working with all of you and pushing you towards **Success**.  
God bless,

**Mrs. Janice Julal, Acting Principal**

## The School Crest



The crest of Denbigh High School clearly embodies the school's mission of providing relevant quality education.

The crest contains the motto - *Learning for Living* - which establishes our mandate to prepare students to function as effective citizens in Jamaica and the world.

The symbols on the crest represent the various tools which are used to equip students for life:

academic, vocational and physical skills. The book symbolizes the Academic aspects of the curriculum—Science, Arts, Business. The tools symbolize the Vocational areas that provide each student with useful lifelong skills. The pineapple represents the Culinary Arts and Agricultural Science, another set of useful Vocational skills imparted to students. The cricket bat and ball, along with the netball hoop symbolize our various extra-curricular activities, including Sports, Clubs and Societies, which ensure that students leaving Denbigh High School are well rounded individuals, fit to live and fit to live with.

### VISION STATEMENT

“Quality Learning for Quality Living”

### MISSION STATEMENT

Denbigh High School is committed to the delivery of relevant quality education which promotes academic excellence, fosters positive values and attitudes and encourages creativity, innovativeness and self-reliance in a stimulating and challenging environment thereby facilitating the all-round development of its students.

### After Graduation...

**Our 6TH Form Programme** is one of the best! We are ranked the top non-traditional school in the educatejamaica.org CAPE Ranking 2014. Our 2 year course of study is geared towards preparing students to write CXC Caribbean Advanced Proficiency Examinations (CAPE). Entry to the programme requires a minimum of 5 CSEC Subjects in Grades I or II, with English Language being compulsory. Students pursue 4 CAPE Units each year and complete an Internal Assessment (IA) for each. CAPE fees are due at the end of October of each school year and must be paid in full for students to write examinations in May of that year. Accepted CAPE scores range from Grades I-V and a student who has passed a minimum of 7 Units will qualify for CXC's Diploma or Associate Degree Programme. Graduation is compulsory for 6th Form students who complete the 2 years, and they are awarded a certificate of completion at that ceremony.

Courses currently offered are divided into Arts, Business and Science. Arts Courses include: History, Literatures in English, Sociology; Business Courses include: Accounts, Management of Business; Science Courses include: Biology, Chemistry, Computer Science, Environmental Science, Food & Nutrition, Physics. Communication Studies and Caribbean Studies are compulsory units, alternated over the 2-year period.

### GENERAL GUIDELINES

- The school day for 6th Form runs from 8:00 a.m. until 3:30 p.m. based on an extended day schedule.
- Students who do not have class at 8 a.m. are expected to get to school for 8 a.m. but those who do not have class after 2:35 p.m. are allowed to leave at 2:35 p.m. The register is marked by Form Teachers at 8 a.m. therefore students must arrive at school before 8:00 a.m. in order to be marked early.
- 6th Form students do not have a specified Lunch Period as classes sometimes run within the Lunch Period. They are the only students allowed to purchase lunch outside of the specified time.
- 6<sup>th</sup> Form students are not allowed to entertain Grades 7-11 students on their block.

### 6<sup>th</sup> Form Uniform Guidelines

- **Girls** wear a loose jacket made from white matte linen and piped with 'Denbigh Blue' fabric. A school crest (sold at the school) must be permanently affixed above the left breast of the jacket. 6<sup>th</sup> Formers are the only students who wear a crest.
- Skirts should be made with the Denbigh Blue fabric which should be purchased at the Book Room. Failure to wear the correct colour will result in student being sent home until new tunics are made. The gores must be loose fitting and fall 3 inches or 76mm below knee. The hem must be at least 1½ inches or 38 mm. Tight skirts revealing hips and knees will not be allowed and will result in suspension until the correct uniform is constructed.
- Girls wear plain black shoes with flat or low heels. No embellishment should be on the shoes, if buckles, stitches or laces are worn they should also be black.



## GRADUATION – *You did it!*

“It is not so important who starts the game, but who finishes it.” -*John Gooden*

Graduation is an exciting, much anticipated time of celebration when the entire school community comes together to acknowledge the achievements of the graduates. Each child looks forward to graduation in Grade 11 at the end of his or her tenure.

### Graduation Criteria

The main period reviewed for qualification is Grades 10 & 11, however the school reserves the right to make selections based on a review of each student's tenure. The student should:

- be in attendance for at least 75% of the allotted days across two years - Grades 10 and 11.
- have at least a range three in conduct and a disciplinary record free of suspensions.
- possess a C average or above in Mathematics, English Language, Information Technology and Vocation (area of specialization).
- submit all School Based Assessments (SBAs) at the appropriate times.
- complete internal and external examinations for all subjects.
- be an active member/participant in at least one club/society/extracurricular activity for Grades 9-11.
- have no outstanding fees required by the school.
- conform to school regulations and dress code, not just during regular school days but also during examination period and graduation practice.

In short, graduation is not a right, but a privilege for which students qualify when they: ***Attend Well, Behave Well & Achieve Well.***

### Certificates and Special Awards

- **Graduation Certificate:** presented to each member of the graduating class to signify the successful completion of the high school programme.
- The **Maurice M. Azan Award:** for **best academic performance**, given to the graduate with the highest average and who has copped the most prizes.
- The **Joan Wint Award:** honours a **female student who has demonstrated significant improvement** over the five year period.
- The **Principal's Award:** for the **graduate of the year** is given to the best student overall.
- The **Jean Porter Trophy:** presented to the graduate with the **best attendance** record for the periods of Grades 10 and 11.
- The **Arthur G. Bryant Memorial Award:** for the **highest achievement in Mathematics** is bestowed upon the student who has performed exceptionally in Mathematics during the five (5) years that the student has attended the school. It includes a grant of \$10,000.
- The **Ashton Johnson Memorial Plaque:** goes to the **most improved male student**. Observation is made from Grade 7 to the point of graduation.
- **Subject Awards** are given to **exemplary students** in various subject areas.
- The **Valedictorian** is selected by the by the Academic Staff and is a student with outstanding academic performance and exemplary behaviour.

## OUR ROOTS



Seven years after one of the greatest events in Jamaica's history - Independence - Denbigh High School was born. The year 1969 marked the dawn of hope for youth in the community. The school's motto, 'Learning for Living' served as a lamp that would steer boys and girls with curious minds along the right path.

### ***From humble beginnings...***

Then known as Denbigh Secondary School, the institution started with a population of 810 students, drawn from three feeder schools: York Town, Four Paths and Denbigh Primary. Mr. Arthur Garson Bryant (now deceased) and Mr. Sylvester Bryan served as Principal and Vice Principal respectively. The academic, administrative, and ancillary staff consisted of 27 persons.

Even from that early stage the school revealed its limitless potential performing well in the Grade 9 Achievement Test and earned for itself the reputation of being one of the better Junior Secondary Schools. The programme expanded significantly over the years by adding Grades 10 and 11 in 1974, receiving its first set of Common Entrance Awardees in 1995 and instituting a 6th Form Programme in 2003. Currently, Denbigh High School has students ranging from Grades 7 to 13. The institution operated on an extended day from 1998-2014 in an attempt to maximize space but reverted to one shift in September 2014 with the completion of the Lester Michael Henry Building which houses a Music room, Gym and an Upper School Tuck Shop.

In a bid to make tertiary education more accessible to the community, the school expanded its role in 1996 to become a Distance Education Centre for the University of the West Indies, now known as UWI Open Campus. This was made possible through the instrumentality of the Honourable Mike Henry, Member of Parliament. Until their departure to more spacious facilities in 2012, this move positioned Denbigh High among the ranks of few schools where a student could enter at Grade 7 and depart with a Masters Degree.

Denbigh High School, like others of its kind, experienced several name changes, from Junior Secondary School, to Secondary School in 1974, then Comprehensive High in 1995 and finally to High School in 2000.

### ***Visionary Leadership...***

The academic and physical transformation of the school was pioneered by first female Principal Mrs. Joan L. Wint, who joined the staff in 1973 and served as classroom teacher and Senior Teacher before serving as Principal from 1983 to 2008. Under her leadership the school took bold strides to now being classified as one of the best upgraded high schools in this country. In September 2008 the baton was seamlessly passed to immediate past Principal, Mrs. Jean A. Porter who served the institution since 1976 in the capacity of classroom teacher and Vice Principal,

the latter for over 20 years. In her capable hands the school continued to experience noticeable growth, unearthing and harnessing potential talents of the students.

In January 2009, our beloved Vice Principal Mr. Ashton Johnson passed away suddenly. The longest serving chairman, Mr. Maurice Azan, was also tragically killed. Their contribution to Denbigh High School will long be remembered.

Although limited by financial constraints, the growth of the school plant has been steady. The problem of limited classroom space was remedied somewhat by a block built to house Grade 8 in 2010. An addition to the Library now houses the Multimedia Room and the previous 6th Form Rooms were renovated to become the e-Learning Labs. Having long outgrown the small auditorium now used as classrooms, the school is in dire need of a Multipurpose Auditorium. The PTA has been working assiduously to raise funds to finance this, but skyrocketing building costs continue to undermine the dream. However, as the school looks back on its remarkable achievements, we remain undaunted by the challenges and resolute in our goals.

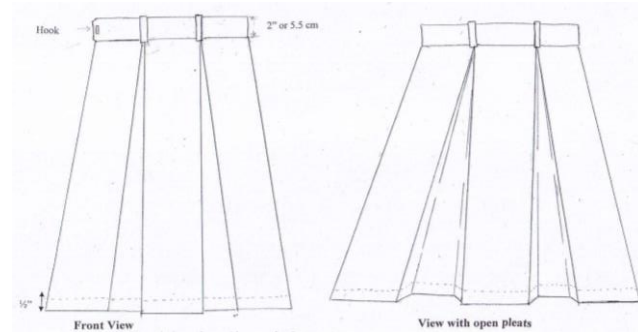
In September 2012 the retirement of Mrs. Jean Porter led to a new addition to the family in the person of dynamic Principal Mrs. Kasan Troupe. In the short period since she has assumed the reins, Mrs. Troupe has implemented several new programmes, including a one—laptop-per-child programme, a virtual learning environment and various disciplinary measures. Under her leadership the school acquired a school bus in June 2015 through partnership with the PTA and the WINSYNCO Group.

Our historical roots have cultivated the zeal and vision we portray today in equipping our students to persevere down the path of success, always striving for excellence.



**HISTORICAL MOMENT –**  
**3 generations of Principals:**  
(l-r) Principal Mrs. K. Troupe,  
Immediate Past Principal Mrs.  
J. Porter, 1<sup>st</sup> female Principal  
Mrs. J. Wint

- **Girls** in Grades 10-11 wear a half tunic made from ‘Denbigh Blue’ fabric which should be purchased at the Book Room. Failure to wear the correct colour will result in student being sent home until new tunics are made.
- The skirts of the half-tunic must have 6 box pleats (3 at the front and 3 at the back). Skirts must be at least 3 inches or 76mm below knee. The hem must be at least 1½ inches or 38 mm. Tight skirts revealing hips and knees will not be allowed and will result in suspension until the correct uniform is constructed. The waist band must be at least 2” or 50 mm. A loose fitting belt made of the same fabric as the tunic should be worn and secured either with a fabric covered buckle or hooks.



- Grade 10-11 girls wear a plain white cotton blouse with a hemmed short sleeve. Blouse sleeves should not be folded, cuffed or embroidered.
- The blouse of Grade 10 Girls must have one strip of piping made with the school’s tunic (aquamarine) on the pocket. Each piping must be 3/8 inch or 9mm wide. Piping must be ¾ inch or 18 mm from top of pocket.
- The blouse of Grade 11 Girls must have two strips of piping made with the school’s tunic (aquamarine) on pocket. Each piping must be 3/4 inch or 9mm wide. The space between piping must be 3/8 inch or 9 mm. Piping must be ¾ inch or 18 mm from top of pocket.
- A school tie (sold at the school) is worn by all girls and should be tied at the appropriate length (tip at the buckle).
- Girls wear plain black shoes with flat or low heels. No embellishment should be on the shoes. If buckles, stitches or laces are worn they should also be black.
- Girls wear plain, un-patterned white socks. Ankle socks, logos and lace patterns are not permitted. Socks should accommodate a turned cuff of approximately 2 inches above the ankle.

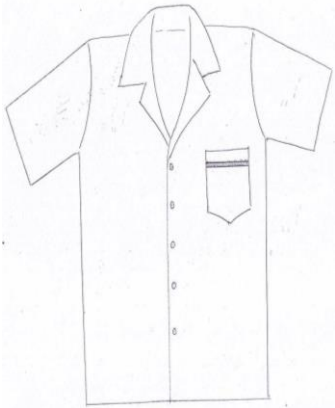


## GRADE 10-11 UNIFORM GUIDELINES

- **Boys** in Grades 10-11 wear a regular seaman's khaki suit with tie, no crest.
- The shirts of Grade 10 Boys should have one strip of piping made with the school's tunic (aquamarine) on pocket. Each piping must be 3/8 inch or 9 mm wide.
- The shirts of Grade 11 Boys should have two strips of piping made with the school's tunic (Denbigh Blue) on pocket. Each piping must be 3/8 inch or 9 mm wide. Space between piping must be 3/9 inch or 9mm. Piping must be 3/4 inch or 18 mm from top of pocket.
- The shirt should be loose fitting and should have a regular short sleeve, not a folded or cuffed one.
- Grade 11 Boys who are selected as Prefects will be allowed to wear a plain white cotton shirt with the piping, instead of a khaki shirt.
- A school tie (sold at the school) is worn by all boys and should be tied at the appropriate length (tip at the buckle).
- The pants should be loose fitting, without stitched in knees or crotch or folds or cuffs. No denim or jeans-style pants are allowed.
- Boys wear plain black shoes with flat or low heels. No embellishment should be on the shoes, if buckles, stitches or laces are worn they should also be black.
- Boys wear plain, un-patterned navy blue socks. Ankle socks, logos and patterns are not permitted. Socks should be approximately 5cm **above the ankle**.
- A plain black leather belt with a plain buckle should be worn. The buckle should not be larger than one quarter of an inch and should not carry logos or other embellishment.

## PATTERNS FOR GRADE 10/11 BLOUSES/ SHIRTS

### GRADE 10 BOYS/GIRLS



### GRADE 11 BOYS/GIRLS



## MEET OUR SCHOOL FAMILY

PRINCIPALS		BOARD CHAIRMEN	
Arthur G. Bryant	1969-1983	Stanley Ramsingh	1983-1994
Joan L. Wint	1985-2008	Jascinthia Simpson	1995-2002
Jean A. Porter	2008 - 2012	Maurice Azan	2002-2005
Kasan T. Troupe	2012 - Present (on leave)	Aldo Brown	2005-2008
Janice Julal	2016- Present (Acting)	Rev. Oakley Greaves	2008 - 2011
		Aldo Brown	2011 - Present

### SCHOOL BOARD 2014 - 2017

Chairman	Mr. Aldo Brown
Acting Principal	Mrs. Janice Julal
Vice-Chairman	Mr. Robert Burke-Green
Secretary	Mrs. Jennifer Brown
Staff Representative	Mrs. Yolorn Webb-Robotham
Administrative Representative	Ms. Doreen Barrett
Ancillary Representative	Ms. Donnette Rowe
Student Representative	Ms. Saddean Simpson
Past Student	Mrs. Jerine Singh
Community Representative	Mrs. Myrel Moss
	Mr. Jeffery Hastings

### ADMINISTRATIVE STAFF

Mrs. Jennifer Brown	Bursar
Ms. Sharon McLeod	Assistant Bursar
Ms. Shanique Thompson	Clerical Assistant
Mrs. Sandra Jennings	Principal's Secretary
Mrs. Genevieve Barnes	Secretary
Ms. Doreen Barrett	Secretary
Mr. Michael Thompson	Secretary
Mr. Wadely Campbell	Systems Administrator
Ms. Delicia Temple	Library Assistant
Mr. Desmond McKenzie	Lab Assistant
Ms. Chantal Munn	Lab Assistant
Mrs. Gloria Thomas	School Nurse

**ANCILLARY STAFF:** Mrs. Carmen Brown, Mr. Clifton Brown, Mr. Leon Francis, Ms. Angella Gilfillian, Ms. Lavern Gregory, Ms. Emetus Howlett, Mr. Gerald Johnson, Ms. Denise Layton, Ms. Stacian Lawrence, Mr. Norman Lindsay, Mr. Harold Mignott, Ms. Claudia Palmer, Mr. Paul Robinson, Ms. Donnette Rowe, Mr. Elleston Shaw, Ms. Lera Thompson

## MEET OUR ACADEMIC ADMINISTRATORS 2016-2017

PRINCIPAL	VICE-PRINCIPALS	DEAN OF DISCIPLINE
Mrs. Janice Julal (Acting)	Mr. Jeffery Douglas Mrs. Shirley Taylor (Acting)	Mr. Eric Dean Frater
SENIOR STAFF		
GUIDANCE COUNSELLORS	Ms. Millicent Pryce & Mrs. Andrea Newman-Stapleton	
GRADE SUPERVISORS	GRADE 7: GRADE 8: GRADE 9: GRADE 10: GRADE 11: 6 <sup>th</sup> FORM & C A P:	Mr. Jeffery Dawkins & Ms. Keneisha Williamson Mr. Everton Annakie & Mrs. Alama Johnson-Kerr Ms. Sheena Davis & Mr. Benjamin Morgan Ms. Bobbette Morgan & Ms. Nadine Morgan Mrs. Icylyn Slack & Mrs. Yolorn Webb-Robotham Mrs. Annette Chambers-Brown & Mrs. Avalyn Johnson-Henry
POSTS OF SPECIAL RESPONSIBILITY	BOOK ROOM: BANKING: CANTEEN & TECH VOC. CLUBS & SOCIETIES: CULTURE AGENT: FARM MANAGER: HONOUR SOCIETY: PREFECT BODY & CHOIR: PRIZEGIVING: STUDENT COUNCIL: EXAMS: SPORTS DEVELOPMENT: ACADEMIC PROBATION: WORK EXPERIENCE:	Mrs. Alama Johnson-Kerr & Mrs. Mavis Wilson-Campbell Ms. Sheena Davis Mrs. Beverly Daley-Knight Ms. Millicent Pryce Mrs. Joan Gordon-Ferguson Mr. Benjamin Morgan Mr. Jeffery Dawkins & Mrs. Mavis Wilson-Campbell Mrs. Yolorn Webb-Robotham Ms. Nadine Morgan Mrs. Angella Elliott-Williams Mrs. Fay Wright-Gordon Ms. Christine Bartley Mrs. Aneita South-Clarke Mr. Ancel Davis
HEADS OF DEPARTMENT	BUSINESS EDUCATION: ENGLISH: SOCIAL SCIENCES: HUMAN ECOLOGY: INDUSTRIAL TECH: INFORMATION TECH: MATHEMATICS: PHYSICAL EDUCATION: NATURAL SCIENCES: SPANISH: VISUAL & PERFORMING ARTS:	Mrs. Aneita South-Clarke Mrs. Dianne Gordon-Denton Mrs. Joan Gordon-Ferguson Mrs. Iona McHayle Mr. Ancel Davis Mr. Asley Smith Mrs. Tamika Wright-Howell Mrs. Janice Hansel-Walker Ms. Deseree Mennel Mrs. Angella Elliott-Williams Mr. Andrew Fyffe

## UPPER SCHOOL: GRADES 10-11

The curriculum for Grades 10-11 is geared towards preparing students to write External Examinations: CSEC, NCTVET and City & Guilds. Students have to complete School Based Assessment (SBA) for some subjects and failure to do so will result in a failing grade and the student being barred from examinations and graduation. Students qualify themselves for examinations by achieving a grade of 50% and over in the Internal Grade 10 End of Year Examinations. CSEC Fees are usually due mid-October to early-November and students are given a bank voucher showing the cost to parents.

At Grades 10 – 11, students must write 3 core subjects: Mathematics, English Language and Information Technology. Based on career choices, students will choose from the following options:

### Sciences

Biology  
Chemistry  
Physics

### Technical and Vocational Areas

Information Technology  
Electronic Document Preparation Management  
Cosmetology  
Mechanical Engineering (Welding)  
Electrical Installation  
Woodwork  
Food and Nutrition  
Technical Drawing  
Home Management  
Clothing and Textiles  
Art and Craft

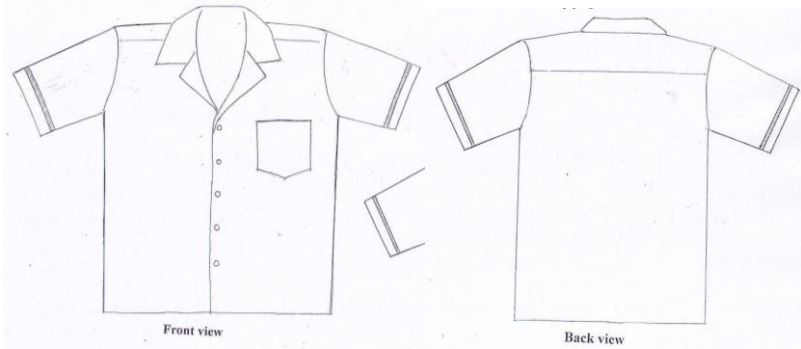
### Business

Principles of Business  
Principles of Accounts  
Office Administration

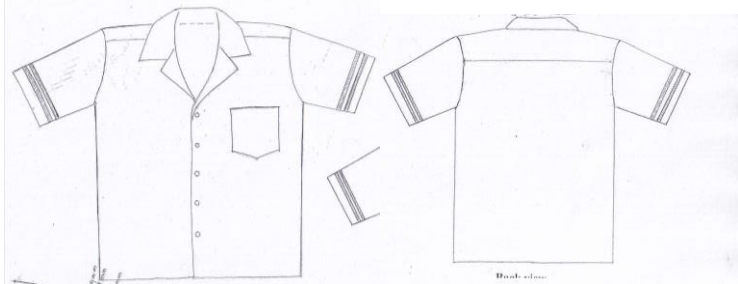
### GENERAL GUIDELINES

- The **school day** for Grades 10-11 runs from 8:00 a.m. until 2:35 p.m.
- The register is marked by Form Teachers at 8 a.m. and so students must get to school **before** 8:00 a.m. in order to be marked early.
- Students must return to their Form Room at 2:30 p.m. in order to be marked for the afternoon session.
- The dismissal bell rings at 2:35 p.m. and students should not congregate at the gate waiting for the bell to ring.
- The Lunch Period for Grades 10-11 runs from 11:00 a.m. until 12:10 p.m. Students should only purchase lunch during the specified time and are not allowed in the Tuck Shop unless they have a note from the Nurse. Lunch tickets may be purchased before the start of school to facilitate ease of service during the Lunch Period. Students may only purchase lunch from the Tuck Shop assigned to them.
- Students are not permitted to visit Lower School Blocks during the school day and should remain within their Grade Blocks. Neither are they allowed to entertain Lower School students on their blocks.
- Uniforms should be well laundered and made in accordance with the patterns on the following pages.

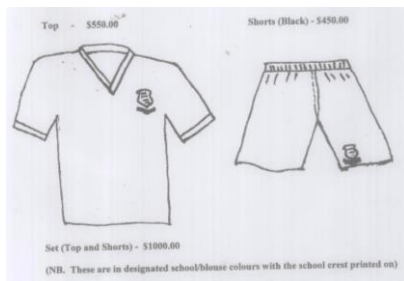
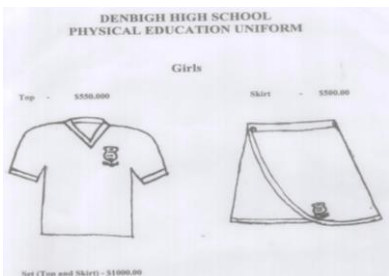
GRADE 8 BOYS/GIRLS



GRADE 9 BOYS/GIRLS



- **Physical Education** is compulsory for all Lower School students. Students with special medical situations must bring in relevant medical documentation for review by the PE teachers if exemption is to be considered.
- All students must be attired in PE gear purchased from the school in designated House Colours.
- Plain white sneakers and plain white socks should be worn for PE.



MEET OUR TEACHING STAFF 2016-2017

DEPARTMENT/SUBJECT AREAS	TEACHERS
<b>BUSINESS EDUCATION</b> (Accounting, Office Administration, Principles Of Accounts, Principles Of Business, Management Of Business)	Mrs. Aneita South-Clarke (Acting H.O.D.) Ms. Sheena Davis Ms. Shanique Lynch Ms. Kristal-Lee Robinson
<b>ENGLISH</b> (Communication Studies, English A, English B, Literatures In English)	<b>Mrs. Dianne Gordon-Denton (H.O.D.)</b> Ms. Vanessa DaCosta Mr. Leighton Elliott Mrs. Avalyn Johnson-Henry Ms. Claudine Mighty Ms. Nadine Morgan Ms. Jascinth Richards Mr. Trace Robotham Ms. Kaycia Walker Mrs. Yolorn Webb-Robotham Ms. Keneisha Williamson
<b>SOCIAL SCIENCES</b> (Geography, History, Library, Social Studies)	<b>Mrs. Joan Ferguson (H.O.D.)</b> Mr. Everton Annakie Mr. Leon Clair Ms. Natalie Fearon Ms. Marlette Harris Ms. Tainty McDonald Ms. Bobbette Morgan Ms. Nadine Morrison Ms. Chantah Wallace Ms. Cande-Lisa Williams Mrs. Mavis Wilson-Campbell
<b>HUMAN ECOLOGY</b> (Clothing & Textiles, Cosmetology, Food & Nutrition)	<b>Mrs. Iona McHayle (H.O.D.)</b> Mrs. Beverley Daley-Knight Mrs. Cardetta Rose-Campbell Mrs. Sudene Simpson Mrs. Sophia Smith-Fisher
<b>INDUSTRIAL TECHNOLOGY</b> (Building & Furniture Tech, Electrical & Electronics Tech, Mechanical Engineering Tech, Technical Drawing)	<b>Mr. Ancel Davis (H.O.D.)</b> Mr. Shavonne Bell Ms. Georgia Ellis Ms. Stephanie Harvey Mr. Peter McLaughlin Mr. Barrington Tavares

TEACHING STAFF 2016-2017 CONT'D

DEPARTMENT/SUBJECT AREAS	TEACHERS
<b>INFORMATION TECHNOLOGY</b>	<b>Mr. Asley Smith (H.O.D.)</b> Mr. Carey Donaldson Ms. Shannette Nembhard Ms. Roxanne Willis Mrs. Fay Wright-Gordon
<b>MATHEMATICS</b>	<b>Mrs. Tamika Wright-Howell (H.O.D.)</b> Ms. Paula Asher Mr. Kemar Dawkins Mr. Derron Hussey Mr. Rasjid McKenzie Mr. Neil Morgan Mrs. Icylyn Slack Ms. Sasha Stewart Ms. Chantah Wallace
<b>PHYSICAL EDUCATION</b>	<b>Mrs. Janice Hansel-Walker (H.O.D.)</b> Ms. Christine Bartley Mr. Andre Black Mr. Garfield Carney Mrs. Terese Daniels
<b>NATURAL SCIENCES (AGRICULTURE, BIOLOGY, CHEMISTRY, ENVIRONMENTAL SCIENCE, HUMAN &amp; SOCIAL BIOLOGY, INTEGRATED SCIENCE, PHYSICS)</b>	<b>Ms. Deseree Mennel (H.O.D.)</b> Ms. Beverley Bryan Mr. Everoy Burton Mrs. Annette Chambers-Brown Ms. Shanoy Cunningham Mr. Pethorne Dawkins Mr. Jeffery Dawkins Ms. Jerene Harris Mrs. Elizabeth Johnson Mr. Adrian Khani Mr. Benjamin Morgan Mr. Kirk Stewart Ms. Cande-Lisa Williams
<b>SPANISH</b>	<b>Mrs. Angella Elliott-Williams (H.O.D.)</b> Ms. Nickeisha Cooper Ms. Dania Dawkins
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>Mr. Andrew Fyffe (H.O.D.)</b> Mrs. Pauline Goulbourne-Kelly Mrs. Maricka Marsh-Newell

- **Boys** in Grades 7-9 wear a regular seaman's khaki suit with tie, no crest.
- The shirt should be loose fitting and should have a regular short sleeve, not a cuffed or folded one.
- **Grade 7 Boys** wear a plain khaki shirt with tie.
- **Grade 8 Boys** wear one strip of piping made with the school's tunic (aquamarine) on each sleeve. Each piping must be 3/8 inch or 9 mm. Piping must run the entire circumference of sleeve. Shirt is worn with a tie.
- **Grade 9 Boys** wear two strips of piping on each sleeve. Each strip of piping must be 3/8 inch or 9 mm wide. Space between strips must be 3/8 inch or 9 mm wide. Each piping must be 3/4 inch or 18mm from edge of sleeve. Shirt is worn with a tie.
- The pants should be loose fitting, without stitched in knees or crotch or cuffs. No denim or jeans-style pants are allowed.
- Boys wear plain black shoes with flat or low heels. No embellishment should be on the shoes, if buckles, stitches or laces are worn they should also be black.
- Boys wear plain, un-patterned navy blue socks. Ankle socks, logos and patterns are not permitted. Socks should be approximately 5cm **above the ankle**.
- A **plain black** leather belt with a plain buckle should be worn. The buckle should not be larger than one quarter of an inch and **should not** carry logos or other embellishment.
- A school tie (sold at the school) is worn by all boys and should be tied at the appropriate length (tip at the buckle).

**PATTERNS FOR GRADE 7-9 BLOUSES/ SHIRTS**

GRADE 7 BOYS/GIRLS (No piping)



## GRADE 7-9 UNIFORM GUIDELINES

- **Girls** in Grades 7-9 wear a full tunic made from 'Denbigh Blue' fabric which should be purchased at the Book Room. Failure to wear the correct colour will result in student being sent home until new tunics are made. The tunic must have 6 box pleats (3 at the front of the skirt and 3 at the back). The tunic must fall at least 3 inches or 76 mm below knee. The hem must be at least 1½ inches or 38 mm. Tight skirts revealing hips and knees will not be allowed.
- A loose fitting belt made of the same fabric as the tunic should be worn and secured either with a fabric covered buckle or hooks.



- **Grade 7 Girls** wear a plain white cotton blouse with a hemmed short sleeve. Blouse should not be cuffed, folded or embroidered. There should be **no piping**.
- **Grade 8 Girls** wear one strip of piping made with the school's tunic (aquamarine) on each sleeve. Each piping must be 3/8 inch or 9mm wide. Piping must run the entire circumference of sleeve.
- **Grade 9 Girls** wear two strips of piping made with the school's tunic (aquamarine) on each sleeve. Each piping must be 3/8 inch or 9mm wide. Piping must run the entire circumference of sleeve. Piping must be ¾ inch or 18 mm from edge of sleeve.
- Girls wear plain black shoes with flat or low heels. No embellishment should be on the shoes; if buckles, stitches or laces are worn they should also be black.
- Girls wear plain, un-patterned white socks. Ankle socks, logos and lace patterns are not permitted. Socks should accommodate a turned cuff of approximately 2 inches above the ankle.

## **STUDENT SERVICES**

Numerous programmes and policies have been implemented to help make your on-campus experience a positive one in a supportive and friendly environment.

**A. THE GUIDANCE AND COUNSELLING DEPARTMENT** seeks to aid all students as they journey through their teenage years by training them to be self-motivated, optimistic, ambitious, industrious, responsible and patriotic members of society. This is accomplished through the media of classroom sessions, large and small group as well as individual counselling. The following services are offered:

**1. Academic Enhancement** through career, educational and motivational talks, career exposition and mock interviews.

**2. Welfare** (Bus Fare, Books, Uniform) - We welcome the sponsorship of civic-minded persons to aid in any of these.

**3. Emergency Situations** (natural disaster preparedness – fires, hurricanes, earthquake)

**4. Referrals** - Child Development Agency, Children's Clinic, Psychologist Client Intake, Peace & Justice Centre

**5. Mentorship Programme**

**6. Peer Counselling Service** – students are selected to serve as Peer Leaders based on volunteerism as well as the recommendations of Grade Coordinators and peers. Since they are considered an extension of the Guidance and Counselling Department, they are required to possess good leadership qualities and have a genuine interest in people. Training occurs at school and The Peace in Life Counselling Centre and Peer Leaders learn strategies to deal with issues they and others may face on a daily basis. They lead the promotion of events such as Peace Day and Courtesy Week. It involves great discipline, commitment and selfless service. Some typical assignments include being:

- Peer Tutors /Academic Assistants: helping students with academic and social skills learning, set goals, consider options and plan actions. ;
- Buddies/Orientation Guides: helping younger or new students make transitions into a new school;
- Discussion Leaders: assisting with topics of concern to other children and adolescents.
- Career Assistants: helping with career choices and resources;
- Special Project Assistants: designing and coordinating services and projects of benefit to others in the community.
- Referral Agents: helping youth get connected to appropriate specialists.
- Conflict Mediators: assisting others to resolve disputes.
- Peer Educators: assisting others in learning and using important health and social information, brainstorm ideas, and provide practical help.
- Role Models: helping others learn appropriate behaviours.
- Outreach Workers: reaching out or acting as a door opener to the troubled.
- Parent Support Team who assist in monitoring the students on their blocks as well as assisting with monitoring the distribution of nutri lunch to students and pointing out students who can benefit from individual counselling services.
- Parenting workshops where Speakers are invited to share strategies or skills which are necessary for effective parenting.

**7. Projects** - Gardening, Visitation to Children's Homes and Infirmaries

**8. Sessions in Social Graces** (Grooming)

**B. HEALTH CARE** - Basic health care is provided by the school's nurse who is available to students during school hours. Health care is administered as outlined below:

- Where possible, minor cuts, bruises, sprains, upset stomach, sore throats, coughs, sinus conditions and fainting spells are treated.
- Severe cases are referred to a doctor or the hospital, such as open and infected sores, acute asthmatic attacks and trauma.
- Medication (over-the-counter drugs) is offered at the discretion of the nurse.
- In the case of an emergency, students are transported to the hospital and are accompanied by the nurse.
- Students who have ongoing health care needs (asthma, diabetes) necessitating the intervention of a health care professional are able to receive assistance.
- Students who need to be removed from class due to illness are housed at the Sick Bay to allow for close monitoring until their conditions improve.
- Health counselling, (maintaining healthy lifestyles, management of illness).

**MINIMIZE YOUR NEED TO VISIT THE SICK BAY BY...**

- Eating breakfast before leaving home.
- Advising your parents of need for medical attention before leaving for school.
- Staying home if you have a contagious condition and seeking medical release before returning to school.
- Taking relevant medication on time.

**C. SECURITY** - Our priority is to provide a safe and secure environment for all persons on the compound.

- Closed circuit security cameras ensure close monitoring of our environment.
- Security guards act as surveillance officers to provide a safe environment, protect property and encourage good standards of conduct. All areas of the school grounds are patrolled including corridors, stairwells, rest rooms, courtyards, entrances and parking lots to prevent trespassing, loitering and 'class cutting'. Security guards also try to detect illegal drug use and may conduct searches for weapons or explosive devices.
- We work in close conjunction with the Community Arm of the Police Force and so police officers will be called in if illegal or threatening activities are detected.
- We abide by the laws of the land; therefore whatever is illegal in the society is illegal on our compound.

**D. SOCIAL GRACES PROGRAMME** — Organised by Coordinators and Form Teachers, each Grade level affords students the opportunity to hone critical skills in the various social graces. Social graces are skills used to interact politely in social situations. They include manners, etiquette, deportment and fashion. Somewhere in this fast-paced world most people have lost a general sense of proper decorum. However, this fact remains: Having and maintaining proper etiquette is crucial in projecting class, bearing, education, and professionalism. Our Social Graces Programme teaches students how to behave and respond accordingly in any social setting.

<b>Grade 7</b>	Tea Party	<b>Grade 10</b>	Prayer Breakfast
<b>Grade 8</b>	Evening of Excellence	<b>Grade 11</b>	Graduate's Dinner
<b>Grade 9</b>	Prom	<b>6<sup>th</sup> Form</b>	Charity Ball

**LOWER SCHOOL: GRADES 7-9**

**The Grade 7 – 9 Curricula is Comprised of the Following Core Subjects:**

**Languages**

English A

Spanish

**Arts**

English B

Social Studies

History

Geography

**Technical Fields**

Information Technology

Industrial Techniques

Design Arts

**\*\*\*Biology, Chemistry and Physics are done by Grade 9 only.**

**Sciences**

Mathematics

Integrated Science

Integrated Science

\*Biology

\*Chemistry

\*Physics

Physical Education

Agricultural Science

Home and Family

**GENERAL GUIDELINES**

- The **school day** for Grades 7-9 runs from 8:00 a.m. until 2:35 p.m.
- The register is marked by Form Teachers at 8 a.m. and so students must get to school **before** 8:00 a.m. in order to be marked early.
- Students must return to their Form Room at 2:30 p.m. in order to be marked for the afternoon session.
- The dismissal bell rings at 2:35 p.m. and students should not congregate at the gate waiting for the bell to ring.
- The Lunch Period for Grades 7-9 runs from 11:00 a.m. until 12:10 p.m. Students should only purchase lunch during the specified time and are not allowed in the Tuck Shop unless they have a note from the Nurse. Lunch tickets may be purchased before the start of school to facilitate ease of service during the Lunch Period. Students may only purchase lunch from the Tuck Shop assigned to them.
- Students are not permitted to visit Upper School Blocks during the school day and should remain within their Grade Blocks. Neither are they allowed to entertain Upper School students on their blocks.
- Uniforms should be well laundered and made in accordance with the patterns on the following pages.



strip. We highly recommend that all uniform material be purchased from the school in order to ensure uniformity.

**Students who wish to enter the school compound for any reason (e.g. graduation practice, external examinations) must wear the full uniform once school is in session.**

- Students who participate in extra-curricular activities (e.g. sports) must leave the compound in full uniform.
- Students should not be seen in public areas in uniform after 6 p.m. unless accompanied by a parent or coming directly from a school-related activity.
- **If for any emergency students have to be out of uniform, the matter must be communicated by the parent or guardian in writing to the school.** Students out of uniform will be sent home unless a letter is received from parents seeking permission for students to wear the same. Permission will only be given for boys to wear a black dress pants (no jeans) and girls to wear a white dress or white pleated skirt and white school blouse.
- **Students who bring the school into disrepute may be removed from uniform and required to wear a special uniform of black and white for a duration decided on by the Principal.**
- Students who breach the uniform dress code will be ticketed and sent home for corrective measures.
- The uniform is not to be adjusted or embellished in any way for special occasions such as Sports Day.

**26. VALUABLES** - Any item of value brought to school must not be kept on the student's person, but must be handed to the office for safekeeping. The school is not liable for any theft which may occur. Equipment such as music players, game consoles and other personal gadgets are not to be brought to school. Laptops and tablets should be strictly for educational purposes and may be confiscated if used otherwise.

**27. VENDING/INCOME EARNING ACTIVITIES** - Students are not allowed to be engaged in vending activities for personal gain on the school grounds. Where this is breached, the goods and proceeds of the sale will be confiscated and will not be returned. Students are not allowed to engage in Partner Plans or any other income earning activity such as rental of cell phones and other gadgets.

**28. VISITORS TO STUDENTS** - Students are not allowed to receive visitors from outside during school hours. In the case of an emergency, parents or relatives wishing to see a student must report directly to the Administrative Office. The student will then be called and informed of the visitor. Students caught entertaining visitors on the school compound may be suspended.

**29. WORSHIP/DEVOTIONS** - The school operates on Christian principles and all students are expected to participate in the non-denominational worship activities. Students with other religious beliefs are still expected to attend assemblies and be respectful of the proceedings, as non-religious information is also disbursed. In special cases, however, a written request from parents or guardians for exclusion may be considered.

**E. LIBRARY** - The Library and Information Center is committed to maintaining a comfortable, welcoming and secure place for study, research, work, reflection and interaction. It equips students with research and other life-long learning skills that are fundamental to functioning successfully in today's knowledge-based society. It also fosters the habit of reading which helps to develop imagination and analytical skills.

The programme teaches students to:

- Access and evaluate information efficiently.
- Use information accurately, creatively and ethically.
- Research information related to personal interests.

\*Students may tap into the resources available at the library:

- |                        |                       |                  |
|------------------------|-----------------------|------------------|
| - Printing             | - Photocopying        | - Computer usage |
| - Free internet access | - Research assistance | - Book loans     |

\*Students are expected to be respectful of the rules of the library which are put in place to protect all users. Books should not be taken from the library without the permission of the Librarian and must be returned within the time stipulated. Books should not be marked or damaged in any way. Lost books must be paid for. Students who do not pay for lost book(s) will not be allowed to borrow another until this is done. The library rules especially that of silence, must be obeyed. Failure to obey the rules will result in the student being punished and restricted from using the library.

\*The library also boasts a Multimedia Room which is used by classes as part of the teaching-learning experience.

Opening Hours: 8:00 a.m. – 4:30 p.m.

Email: [library@denbighhigh.edu.jm](mailto:library@denbighhigh.edu.jm)

**F. BOOK RENTAL** - Under the Government's Book Rental Scheme, all students are given the option of renting textbooks for an academic year rather than purchasing them - a method established to help reduce the cost of education.

A schedule for the collection of Rental Books along with a list of books on rental will be distributed with the End of Year Report Package and in the Registration Package of incoming students. Students must return the Rental Books at the times indicated at the end of the school year. Students are expected to take the relevant textbooks to school daily. These must be taken to class and used in the process of studying.

#### IMPORTANT POINTS

- Books marked with an asterisk (\*) on the booklist are the ones available for rental. All other texts must be purchased by parents.
- Books are to be collected during the registration period on the day and time specified for each grade. All books must be returned at the end of the school year during the period specified. Late return will attract a fine of one hundred (\$100) per book.
- If a book has been destroyed or not returned, the full cost of the book must be paid by the assignee before he or she can access any more books in subsequent years. All administrative documents will also be withheld until the payment has been made.
- During each term, the book room is opened between 8 and 9 a.m. and 2:30-3:45 p.m.
- All books are recorded on each child's personalized card along with the number and condition of each book. Parents and students are encouraged to record this information in the event that the book becomes stolen/lost and has to be replaced.
- Students are advised to take care of their books and not lend them to others.
- Late, damaged or destroyed books all attract various fines as determined by the Book Room Administrator. Students will receive a receipt for all fines paid.

## STUDENT LEADERSHIP

Do leaders have a special DNA? Are people born to be leaders? We believe our students have the DNA necessary for leadership, but it needs to be developed. Leaders are not born. They are made. You can be born with the traits of a leader but the right encouragement is essential for the development of leadership skills. Leadership training opportunities are provided for our students, to develop and hone valuable skills through motivational and inspirational activities, in an effort to cultivate the next generation of positive leaders.

### Qualities of Good Leaders:

Honesty, Competence, Intelligence, Courage, Imagination, Dependability, Initiative, Decisiveness, Tact, Integrity, Enthusiasm, Knowledge, Loyalty, Endurance, Confidence, Maturity, Assertiveness, Candor, Sense of humor, Commitment, Creativity, Self-discipline, Humility, Flexibility, Empathy/Compassion

Student leadership includes participation in:

- Student-run Clubs – social/cultural, faith-based and academic.
- Student Government – Prefects, Peer Counsellors, Student Councillors, Class Monitors
- Sports – House Leaders, Team Captains

**THE PREFECT BODY** - plays a vital role by assisting and supporting both staff and pupils. Prefects are usually chosen because of their high level of maturity, leadership qualities and good behaviour. Generally, Prefects are expected to:

- Assist Form Teachers with the class they are assigned to.
- Substitute at classes when teachers are away at meetings.
- Patrol/ monitor set areas on the compound.
- Attend Prefect meetings and workshops regularly.
- Enforce dress code regulations.
- Protect school property.
- Lead by example; reinforce all rules through model conduct.

**THE STUDENT COUNCIL BODY** - is the avenue through which students' voices and concerns are heard. It promotes student governance and leadership and encourages the participation of students in decision-making processes. It also promotes advocacy for the rights and advancement of student interests. The Council has the right to democratically elect their representatives, have representation on the board of the institution and meet with the principal, and staff on any matter affecting the students' interest.

At the beginning of the academic year, each form elects a Student Council Representative and an Executive Body in order to promote and enhance training in leadership. Each year the Student Council identifies a specific need of the general student body and embarks on a project to fulfill this need.



under the supervision of a teacher. Loitering on the streets before or after school is not allowed. Business places, street corners, game shops, shopping malls and restaurants should not be used as hang-out spots for students in uniform. Only students accompanied by parents/guardians or with genuine business should be seen in those places in uniform.

- 17. OFF CAMPUS FOOD** - No food is to be brought in for students during the school day. Unless students bring lunch from home, all food items should be purchased from Canteen or Tuck Shop.
- 18. OFFENSIVE BEHAVIOUR** - Students who indulge in fighting, stealing, smoking, gambling or use of obscene language may be ticketed, suspended or expelled. The school maintains that there is no reason for a physical fight. Where conflicts occur, students are expected to seek the mediation of a member of staff where necessary.
- 19. OFFENSIVE OR DANGEROUS WEAPONS** - Students are not allowed to take any form of cutting implements to school. Sticks, stones, broken bottles, guns and all other dangerous weapons are prohibited. The school reserves the right to carry out impromptu searches and the police may be called in if these are found. A student who uses any of these weapons may be suspended or expelled and left in the care of the police.
- 20. OUT OF BOUNDS AREAS** - These include the car park, the teachers' cottages, behind and below the Math Room, the canals, the Farm area, behind Blocks B, F and D. No student should be found in any of these areas unless under the supervision of a teacher.
- 21. RESPECT OF SELF AND PROPERTY** - Self-respect and respect for others is expected from each student. Students are required to care for school property. Damage to property including graffiti on the walls, destruction of furniture and fixtures will require that restitution is made.
- 22. SEATING** - Where concrete benches have been provided students are not to sit on the upper level (table-top) portion. Neither should students sit on desks, in gutters or on railings.
- 23. SEXUAL MISCONDUCT** - Fondling, kissing, compromising positions, sexual harassment and sexual intercourse are serious offences which will result suspension or Board Hearings for expulsion. Students under 16 years of age will be reported to the Child Development Agency and Centre for Investigation of Sexual Offences and Child Abuse (CISOCA).
- 24. SOCIAL NETWORK** - The use of social networks for the purpose of slander or disrespectful communication of any kind is a punishable offense. Vulgar or pornographic pictures/videos should not be posted. Students found viewing or forwarding pornographic pictures/videos face the possibility of suspension, expulsion and prosecution by the courts in accordance with the laws of the land.

**25. UNIFORM** - The uniform identifies a student as a member of this school community. Hence each student is expected to uphold the values for which the school stands.

- **All students must wear the designated uniform to and from school daily.**
- Note carefully the information on **Uniform Guidelines** for each Grade level.
- The uniform material 'Denbigh blue' is available for sale at the Bookroom at a cost of \$220.00 per yard. Strips of the uniform material can also be purchased at \$10.00 per

- Students are not **allowed** to wear temporary or permanent tattoos and will be barred from school until it is removed. Evidence of attempts to remove the tattoo must be provided before re-admission and it must be concealed until it is completely removed.
- Students identified as using bleaching agents will be barred from school until their complexion is returned to normal.
- Nails should be clipped short and cleaned regularly. Nail polish, extensions, gels or wraps are prohibited.
- Boys' hair should be short and neatly trimmed and should not contain patterns or colour.
- Girls should wear simple and school-appropriate hairstyles without patterns, colour, weave, shavings, braids or extensions.
- Blue, white or black clips may be worn, not silver, gold or brown
- Eyebrows should not be shaved or contain patterns.
- Beards, sideburns and mustaches must be shaved/removed and should not contain patterns.
- Boys of East Indian, Chinese or Caucasian descent are also expected to wear their hair neatly trimmed.
- Parents of boys who have religious reasons for wearing long hair should have dialogue with the Grade Supervisor, Dean of Discipline, Vice-Principals or Principal.
- No headwear is allowed, unless for religious purposes, in which case headwear should be **plain black**.
- Belt buckles should not be more than one quarter of an inch bigger than the belt. Fancy or fashionable belts and buckles, if worn, will be confiscated.
- Jackets or sweaters are not to be worn over uniforms. In the case of inclement weather or illness, only black, white, Denbigh blue or school cardigans/sweaters will be allowed.

**12. ID** - Students are required to have an official school ID in their possession at all times. This is to be presented upon request and is compulsory for sitting examinations.

**13. ILLEGAL DRUGS** - The school upholds the law of the land and so students should not be engaged in the use, sale or transporting of illegal drugs or alcoholic beverages. The police will be called and a student who engages in any of the above is liable to be suspended or expelled. Students suspected of having stolen or illegal items in their possession will be searched in accordance with guidelines stipulated by the Ministry of Education.

**14. ILLNESS/DEATH** - Whenever a student is very ill or hospitalized, the matter should be reported to the school authorities immediately. In cases where a student has a contagious disease, the student must present a doctor's certificate before he or she may resume attendance. The death of a parent, guardian or close relative of a student should be reported to the school.

**15. LATE COMING** - Consistent tardiness is a punishable offense. Consistent lateness has serious implications for the student's graduation.

**16. LOITERING** - All students must leave the school grounds as soon as classes are dismissed except in cases where extracurricular activities are taking place

## CO-CURRICULAR ACTIVITIES

In addition to scheduled classes a variety of activities such as clubs and games are offered to help students develop or strengthen skills possessed in various areas. Co-curricular activities also provide the opportunity for positive and social interaction among peers. Students represent the school in competitions, take part in field trips, hone leadership skills and make a positive contribution to the school, community and Jamaica. **All students must be involved in at least one of the co-curricular activities listed below from Grade 7 and this will impact Graduation selection.**

**The Cadet Force** is a youth movement with a difference! It is a disciplined organization with a rank structure. The training is based upon military skills but the aim is not to produce a highly trained soldier, rather it is designed to develop the powers of leadership and qualities of character valuable alike to the civilian and soldier. It's all about achievement, adventure and not accepting second best!

**The Chess Club** promotes a game that appeals to the wit, creativity, intellect and logical reasoning of the mind, while creating an environment where students can match skills and have fun with on a checkerboard. In a clash of minds, giving life to the inanimate pieces, the players from opposite sides of the board set out to strategically capture each other's King and in Chess terms, land the Checkmate.

**Choir** - Students who possess the gift of singing are eligible to audition for this group. The choir develops the skill of singing to the point of stardom and the group performs at various festivals and functions on and off campus.

**Debating Society** – This club presents a forum for students to discuss topical issues and effectively articulate their points of view on matters of interest. It develops the analytical skills of the students. Each year, the club represents the school in the National Schools' Debate.

**Environmental Science Club** – Students work together in maintaining and preserving the environment. They explore solid waste issues including the importance of reducing the amount of waste each person generates. This group also takes a keen interest in the greening of the school environment, promotes respect for nature and the care of living things and conducts environmental research on issues relevant to Jamaica. These programmes are achieved through field trips, practical demonstrations and presentations.

**The Girls' Guides & Rangers** train girls into becoming young ladies of good character who will be a cut above the rest. Girls participate in training activities that aid in their physical, mental and social development and carry out community service periodically. Camping is an event that is anticipated each year.

**The Glee Club** is a performance-based vocal club aimed at providing musical experiences that will enhance students' overall educational experience. It is hoped that it will foster a lifelong appreciation for music and develop their vocal abilities.

**Inter-Schools' Christian Fellowship** impacts young people through the message of the Bible to empower young men and women who love Jesus and live a life of integrity. The organization helps students build a foundation of principles through Bible Studies,

counselling, recreational activities and the performing arts. Students develop leadership skills as they use their gifts to worship the Lord and serve others. Members carry out duties under the ministries of praise and worship (singing and dancing), music (the playing of instruments), evangelism (preaching and teaching), finance, Christian literature, community outreach among others. Each year, students look forward to the National ISCF Rally, ISCF Summer Camp and a wide range of other training and social events.

**Key Club** is the high school arm of the Kiwanis club. It is a service group whose members take part in projects geared at impacting the lives of children in a positive way. It provides opportunities for students to develop leadership skills. The club also facilitates wholesome, social interactions among members at Denbigh and other key clubs.

**Math Club** aims to help students think logically to be able to solve problems in everyday life. It is where the brain is exercised as the path of solution is explored to solving challenging concepts. Students compete against each other in their different classes and are usually awarded medals for excellence.

**Photography Club** – Membership is open to students who are skilful at Art and Craft, Photography and Video Recording. The club seeks to develop a vocation which can be utilized as a pleasurable pastime or expanded into a worthwhile profession. One focus of the club is to enter the annual JN Foundation Photography Poster Competition.

**Quiz Club** - This is where students will be prepared to enter the Schools' Challenge Quiz Championship which reinforces teamwork, boosts confidence, encourages strategic thinking and lights the fire for knowledge, engendering a real sense of pride in pupils who represent their institutions. Schools' Challenge Quiz is one of the most exciting and unique events on the school's calendar. Students may join the quiz club from as early as Grade seven (7) and begin their training to represent the school in their senior years.

**Science Club** – All students wishing to explore their interests in Science should become members of this group which allows students to further their knowledge in all avenues of Science. Members have the opportunity to compete with other schools in several events during the year.

**Spanish Club** - *El club de español* provides a unique opportunity for students to become acquainted with different aspects of the Spanish culture. Activities include learning about Spanish cuisine, Spanish films and dining at Latin American restaurants. Students gain the opportunity to learn conversational Spanish and participate in annual events such as Spanish Festival and the National Quiz Competition. The club also grants the opportunity for students to travel to a Spanish-speaking country where they are able to see the Spanish language come alive.

**Speech & Drama Club** - The Drama Club has been established to provide an opportunity for students interested in the Performing Arts. The students are encouraged to showcase their various talents through song, speech and dance. Individuals and groups, ranging from juniors to the seniors enter the JCDC's Speech and Drama Competitions each year.

**4H Club** - 4-H empowers youth to reach their full potential, working and learning in partnership with caring adults. Their motto, "**To Make the Best Better**" was adopted with the intent to inspire young people to continue to learn and grow and improve their efforts through participating in educational experiences.

- While someone is speaking it is common courtesy to listen and not to speak at that time. If there is need to ask a question, a student should raise his/her hand and wait to be acknowledged before proceeding.
- Verbal communication is expected to be in Standard English unless otherwise specified for a particular exercise.
- There should be no drinking or eating of food, sweets or gum during class.
- Classroom duties, whenever assigned, must be carried out promptly and the room is to be clean for all classes.
- Students should leave the classroom clean and tidy with the desks and chairs neatly arranged in identifiable rows. The chairs should always be replaced under the tables/desks at the end of the class.
- Students should not drag their chairs or combination units on the floor but lift when moving them.
- Students must respect the equipment and materials used and stored in all rooms.
- If a teacher or substitute is not present after ten minutes of the period has elapsed, the Form Captain or Student Council Representative must report this to the Vice-Principals so that arrangements may be made.
- Students who are permitted to leave during class must wear a Corridor Pass given by the teacher.

**7. CONDUCT ON THE COMPOUND** - There should be no running, screaming or lewd and boisterous behaviour on the compound. Students should behave in a respectful manner to all levels of staff.

**8. CONDUCT ON THE STREETS** - Modest and appropriate behaviour should extend beyond the home and school. Boisterous behaviour, sitting in laps, cuddling on the roads, indecent language, fighting, throwing of water bags or stones are considered serious offences. Courteous, mannerly and respectful behaviour is encouraged on the streets, in public transportation and in places of business. In accordance with Traffic Regulations, students must walk in single file on the right hand side of the road, facing the oncoming traffic, and use the sidewalk where provided.

**9. EATING HABITS** - Students are not allowed to walk around the compound while eating. There should be no eating between classes. Garbage should be disposed of properly in bags and bins provided.

**10. EMERGENCY PHONE CALLS** - Telephone calls during school hours may only be placed at the Administrative Office by the relevant personnel. Parents who need to contact students may call the Office at 986-2338/902-2140/564-0433.

**11. GROOMING** - All students should be well groomed with clean and neat appearances. Neatness of clothes as well as cleanliness of body is desired.

- Students are not **allowed** to wear nail polish, make-up, untested glasses, or jewellery (except a watch). Watches should be plain black, white or the school colour. Rubber arm bands, except for those allowed on special occasions (like Jamaica Day) are not permitted.
- Tongue and body piercings are not permissible for students. Earrings including knobs and straws are prohibited. Students seen in these on the **streets while in uniform** will be subject to disciplinary action.

## RULES & REGULATIONS

The rules and regulations of the school are aligned with the code of conduct prescribed by the Ministry of Education (MOE) and are geared towards enabling a positive teaching-learning environment for all members of the Denbigh High Family. Since it is impossible for a handbook to provide an exhaustive guide to appropriate conduct, where incidents occur which are not identified here, the Principal, Vice Principals, Dean of Discipline or other Senior Staff will make a ruling on the matter.

1. **ATTENDANCE** - Attendance at school and classes is compulsory. Students who are absent for a period longer than 3 weeks without medical proof, may be dropped from the school's register as mandated by the MOE. Parents must inform the school in writing of their intention to withdraw a student. Students must attend ALL classes as there are no 'free' periods allotted during the school day. Subject teachers keep faithful records of class attendance and failure to attend classes will result in disciplinary action being taken.
2. **ABSENCE DURING THE DAY** - If a student needs to leave the school premises during school hours, a letter requesting permission, written and signed by a parent or guardian must be presented. Any student granted permission to leave the premises will be given a permission slip signed by the Principal, Vice Principals or a Senior Teacher.
3. **AUTHORITY OF STAFF** - Every member of staff has the authority to ensure that the rules are upheld and that discipline is maintained. All students are required to obey promptly the instructions of all levels of staff as they relate to the order and discipline of the school.
4. **BATHROOM ETIQUETTE** - Students are only allowed in the bathroom of the sex to which they belong. Boys are not allowed in the girls' bathroom and neither are girls allowed in the boys' bathroom. Breach of this rule will result in a Disciplinary Ticket and suspension. Each student is expected to treat the facilities with respect and be considerate of other users of the bathroom.
5. **CELLPHONES** - The use of cell phones on the compound during school hours is prohibited. **Therefore, cell phones should NOT** be taken to school. Students who take cell phones to school do so at their own risk as the school will not be liable for phones that are stolen, lost or destroyed. Cell phones are not to be used for playing games, videos or music during school hours, neither should students' cell phones ring, beep, chime or vibrate during school hours. Where this is breached, the cell phone will be confiscated and returned only at the end of the school term after a storage fee of \$500.00 is paid.
6. **CLASSROOM BEHAVIOUR** - is based on respect and order.
  - Students should proceed to all classes quickly and quietly and form a line to enter and leave classrooms.
  - Students must stand whenever an adult enters the classroom.
  - Students should all make an effort to participate in class activities in an orderly manner and there should be no private conversation while the class discussion is in progress.
  - Playing, kicking and throwing of items/balls is not allowed in classrooms.

**SPORTS** - Sporting activities are available to hone the physical and mental capacities of each student. Guided by teachers, these activities include: **Cricket, Basketball, Football, Hockey, Netball, Track & Field & Hockey**. Students are trained to compete in various competitions. Our Netball Team for example, has been ISSA All-Island Champions on numerous occasions. Interested students can speak with any member of the Physical Education Department.

**HOUSE SPIRIT** - Healthy competition is vital for character building and each student can have lots of fun getting involved in house activities. There are four schoolhouses, each house avidly claiming its supremacy, as students discover and hone their skills in a series of competitions, all culminating in the coveted title of Champion House.

All students are placed in Houses upon entry to the institution and are expected to participate in Sports' Day. House competitions allow students to develop a team spirit and the ability to work well with others, an important life skill for the adult world. We also form bonds with our schoolmates and our teachers in a completely new way! The four houses – Azan, Boothe, Hastings and Thompson – are named for exceptional community people including former Board Chairmen who exhibited great acts of service to the school. Students keep the legacy of greatness alive by participating in the inter-house competitions and developing their full potential as these persons did.

HOUSES	COLOURS
Azan	Orange/Green
Boothe	Red/White
Hastings	Purple/Gold
Thompson	Pink/Blue

## HIGHLIGHTS OF OUR CO-CURRICULAR ACHIEVEMENTS

### ✓ 2005

DaCosta Cup Zone H winners

### ✓ 2006

MOH High School Cheerleading Competition

Best Environmental Project

Represented by Tenice Williams - National Under 16 Netball Team

Represented by Leighton Donaldson - National Under-17 Football Team

### ✓ 2007

One Student on the National Under-17 Football Team

1<sup>st</sup> Place: School Environmental Programme

4H Girl of the Year: Rae-Jean Porter—Clarendon (1st)

4H Boy of the Year: Michael Lewis—Clarendon (1st) & National (2nd)

Represented by Christopher Bonner and Akeil Henry - National Under 17 Football Team

### ✓ 2008

ISSA/Digicel Netball Zone F Junior Champions

ISSA/Digicel Netball Zone F Senior Champions

Represented by Samantha Mundle on the National Senior Netball Team

4H Boy of the Year: Michael Lewis—Central Region (2nd)

### ✓ 2009

Gold Medal-Best Dub Poetry Ensemble Combined

Represented by Samantha Mundle - National Senior Netball Team

4H Girl of the Year: Rae-Jean Porter—Clarendon (1st)

4H Boy of the Year: Michael Lewis—Central Region (3rd)

### ✓ 2010

TVJ Schools Challenge Quiz -Most Improved School and Rural School with the Highest Score

Spanish Club: 4 Gold Medals -Spanish Festival (Speech, Solo, Choir, Poem) Silver Medal - Poem

Represented by Akeem Douglas - National Under 17 Football Team

Represented by Leighton Donaldson - National Under 17 Football Team

Represented by Ana-Kaye Griffiths - National Senior Netball Team

Represented by Chrishena Copeland - National Under 21 Netball Team

## PARENTS/GUARDIANS

DHS gives your child one of the best opportunities for a quality secondary school education. This opportunity carries with it the responsibility for each parent and guardian to support and maintain an active interest not just in academics, but in all aspects of your child's education

Therefore, please partner with us in ensuring that you observe the following:

- A picture ID should be presented to the security at the gate. Before access to the compound is granted, visitors must state their name, general purpose of visit and the name of the person they intend to visit. If the Parent seeking access is in a vehicle, then please comply with the directives of the security guard who will instruct you to park on the outside or any other designated area. **All vehicles are subject to search upon entry and exit of the compound.**
- A Visitor's Pass will be issued and you should report to the Administrative Office for further assistance. **On no account should a parent/guardian or any other person visit the classroom blocks or any other facility without the permission of administration.**
- Please observe the institution's structure for queries:

PARENT/GUARDIAN/STUDENT → FORM TEACHER → GRADE COORDINATOR  
→ GUIDANCE COUNSELLOR /DEAN OF DISCIPLINE → VICE  
PRINCIPALS → PRINCIPAL

Where the circumstances indicate that severe or urgent measures need to be taken, then this structure may be by-passed.

- All persons entering the premises are required to conform to the School's Dress Code outlined below:
  - Modest attire with no bareness of body.
  - No tube top, halter tops, spaghetti straps or merinos.
  - No extremely short or tight clothing.
  - No unkempt hair.
  - No rollers in hair.



**PARENT TEACHERS' ASSOCIATION** – We boast a very dynamic, proactive and involved PTA which contributes significantly to the welfare of the School. The PTA is an essential avenue for parents, guardians and teachers to contribute to the development and maintenance of the high spiritual, academic, athletic and social standards of the young people of the future, our children. All DHS parents and guardians are members of the PTA working to:

- Foster co-operation between school and home for the welfare of our students;
- Acquaint parents with teachers and with school rules and standards;
- Encourage discussions and exchange viewpoints on nurturing our students.

Your PTA Executive guides a focused group of committees or volunteer teams working in close collaboration with the Principal, teachers, Board of Management, and the alumnae to assure the school's maintenance and successful development. Plan to join one of our volunteer committees to be actively involved in school life.

**PTA Executive 2016-2017:**

Sharon Irons-Francis - President	
Horace Holmes - 1 <sup>st</sup> Vice President	
Viviene Johnson-Bailey - Secretary	Dianne Gordon-Denton - Asst. Secretary
Andrea Newman-Stapleton - Treasurer	Fitzroy Downer – Asst Treasurer
Michael Thomas - PRO	Rudolph Austin – Asst. PRO

**PAST STUDENTS ASSOCIATION** - DHS PSA is a nonprofit organization set up to allow past students to make contributions towards the continuous development of the school, its student body and faculty. As an Association it is important for us to identify and encourage active participation of all alumni/graduates. The Association goals are:

- To increase alumni membership within the chapters; encourage alumni to become active and involved, participate in and support activities and programmes that help build and maintain discipline, the school spirit and patriotism, recruit students for enrollment in the Association, and support the school in its financial endeavors.
- Allow for past students to remain informed of the school activities and achievements and also to remain in contact with each other. We seek to maintain loyalty and commitment through a spirit of volunteerism in an attempt to foster and maintain the bond that was developed so that we can give back return some of that from which we benefited.

Any person attending DHS upon leaving is automatically eligible to apply for membership. To enroll persons can contact Ms. Millicent Pryce, Guidance Counselor and proud past student or Like us on Facebook at Denbigh High School PSA.



**Senior All-Island Netball Champions 2010!**

✓ **2011**

UNICEF Caribbean Child Researcher—Ashleigh Barnes: 1st Place  
 4H Boy of the Year: Michael Lewis—National (1st)  
 National Youth in Agriculture Day Essay Competition - : Michael Lewis (1st)  
 CAPE Environmental Science Award: Micheal Thomas—(4th in Jamaica)

✓ **2012**

UNICEF Caribbean Child Researcher – Raejean Porter: 1<sup>st</sup> Place  
 4H Public Speaking: Michael Lewis (gold at parish & national)

✓ **2013**

UNICEF Caribbean Child Researcher – Rashida Byfield: 1<sup>st</sup> Place  
 JCDC Speech : storytelling (gold), dub poetry (silver), public speaking (bronze) – Michael Lewis  
 Scientific Research Council Oratorical Competition (gold) – Michael Lewis  
 Prime Minister's Youth Award for Arts & Culture - Michael Lewis  
 4H National Girl of the Year – Sandrina Williams

✓ **2014**

Our students were first and second place winners in the Financial Literacy Programme Essay Competition.  
 Another student was placed 3<sup>rd</sup> in the TPDCO Tourism Essay Competition.  
 We also copped 18 medals from 18 performances at the JCDC Speech and Drama Festivals - 2 Gold Medals, 4 Silver Medals, 7 Bronze Medals and 5 Merit Awards,



**UNICEF CARIBBEAN CHILD RESEARCHERS – 4 Consecutive Years: Ashleigh Barnes 2011, Rae-Jean Porter 2012, Rashida Byfield 2013, 2014: Kemeisha Ellis 1st Imani Porteous 3rd**

## CLUB AND SOCIETIES CALENDAR

CLUB	MEETING			Faculty Advisor(s)
	DAY	TIME	PLACE	
4H	Tue	2:35 - 3:35	C9	Mrs. E. Johnson
Cadet	Wed/Thur	2:35 - 3:35	Games Field	Mr. D. Hussey
Chess	Mon/ Tues/ Fri.	2:35 - 3:35	Block B	Mr. D. McKenzie
Dance	Tue	2:35 - 3:35	Block A	Ms. V. DaCosta
Debate	Tue	2:35 - 3:35	A7	Mrs. A. Henry
Environment/ Tourism	Wed	2:35 - 3:35	Block D	Ms. D. Mennel/Mrs. A Chambers-Brown
Girls' Guide	Mon	2:35 - 3:35	Shed 1	Ms. N. Fearon/ Ms. T. McDonald
Glee	Tue	2:35 - 3:35	Block B	Mrs. Y. Webb-Robotham/Mr. J. Dawkins
Healthy Life Style	Wed	2:35 - 3:35	C9	Mrs. S. Simpson
Karate	Tues/Thur	2:35 - 3:35	Block B	To be announced
Key Club	Tue	2:35 - 3:35	E8	To be announced
ISCF	Thur	2:35 - 3:35	Block D	Mrs. A. Kerr/Mr. N. Morgan/Mrs. S. Taylor
Mathematics	Wed	2:35 - 3:35	F2	Mrs. T. Wright-Howell
Peer Counselling	Thur	2:35 - 3:35	Block A	Ms. M. Pryce
Photography	Thur	2:35 - 3:35	E7	Mr. D. McKenzie
Red Cross	Thur	2:35 - 3:35	Block A	Mrs. A. Johnson-Kerr
Rhymes 'n' Rhythms	Tue/Thur	2:35 - 3:35	Block A	Ms. M. Pryce
Science	Wed	2:35 - 3:35	C6	Ms. C. Williams/Mr. A. Khani
Spanish	Mon	2:35 - 3:35	E6	Ms. S. Rodriguez
Spelling Bee	Daily	2:35 - 3:35	E6	Ms. N. Morgan
Speech and Drama	Thur	2:35 - 3:35	Block B	Mrs. J. Ferguson/ Mrs. A. Henry
Sports: Basketball, Cricket, Football, Hockey, Netball, Track & Field	Daily	2:35 - 3:35	Games Field	Ms. C. Bartley
Table Tennis	Wed	2:35 - 3:35	E7	Mr. A. Fyffe
Techno-Biz	Tue	2:35 - 3:35	Shed 1	Mrs. A. South-Clarke
Quiz	Daily	2:35 - 3:35	Block B	Mr. E. Annakie

## CALENDAR OF EVENTS

<p><b>August</b> Senior Staff Meeting Staff Development Seminar Grade 7 Orientation Registration for All Grades</p> <p><b>September</b> Beginning of the New School Year Disaster Preparedness-Fire/Earthquake Drill ODPEM School Board Meeting</p> <p><b>October</b> Courtesy Week First P.T.A. Meeting of Academic Year National Heritage Week National Heroes Day Mid-Term Prizegiving</p> <p><b>November</b> Parents` Month Special P.T.A. Celebration Youth Forum</p> <p><b>December</b> P.T.A. Meeting World AIDS Day- Display Girls` Day End of Term Exams</p>	<p><b>January</b> Beginning of School Term Grades 7-13 Report Cards Parent/Teacher Conference</p> <p><b>February</b> Black History Month/Reggae Month Sporting Activities Mid-Term</p> <p><b>March</b> Jamaica Day Career Week Easter Break</p> <p><b>April</b> Easter Break SBA Deadlines Mini Prizegiving</p> <p><b>May</b> Child`s Month Education Week Read Across Jamaica Day Teachers` Day CXC Exams</p> <p><b>June</b> End of Year Exams Graduation</p> <p><b>July</b> Close of School Year Grade 7-10 Report Cards</p>
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